

December 15, 2017

Report on Transitions Meeting for St. Andrew's JHS, Windfields JHS, York Mills C.I. and their Feeder Schools, December 13, 2017, York Mills C.I.

Presentations were made by St. Andrew's JHS, Windfields JHS and York Mills CI regarding *tentative* plans for the September 2018 changeover. It was clarified to all in attendance that for all three schools it is a work in progress with discussions ongoing and not yet finalized by staff. Below is the information presented for St. Andrew's M.S.

The model will also be shared at the two upcoming Info Nights: 'After 5' on January 10, 2018 and 'After 6 and HPA' (High Performing Athletes Program) on January 11, 2018.

ST. ANDREW'S MIDDLE SCHOOL, 2018-2019

TENTATIVE SCHOOL MODEL

- 5 day elementary school schedule, 30 blocks
 - Tumbling timetable to account for holidays, PA days so that a day in the cycle is not missed
- 50 minute periods
- 2 minute transition between classes
- 1 break in a.m.; 15 minutes in length (cafeteria is open)
- 1 lunch, approx. 60 minutes
- Separate entry and exit doors for gr. 6 students

LUNCH HOUR:

- One common lunch hour for all students (currently two)
- Assigned seating at tables closest to the stage for Grade 6 students
- Cafeteria – food can be purchased
- All students to remain on property during the lunch hour
- Possibility of a parental permission form to be completed for students heading home for lunch on a regular basis. This does not apply to occasional sign outs which are still done through the office as they occur.

GRADE 6 TIMETABLE MODEL:

(Please note that times are tentative at this time)

PERIOD	TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
ENTRY	8:45					
1	8:50 – 9:40	Teacher 1	Teacher 1	Teacher 1	Teacher 1	Teacher 1
2	9:42 – 10:32					
BREAK	10:32 – 10:47					
3	10:49 – 11:39					

LUNCH	11:39 – 12:37					
4	12:39 – 1:29					
5	1:31 – 2:21					
6	2:23 – 3:13	Teacher 1	Teacher 1	Teacher 1	Teacher 1	Teacher 1

- Grade 6 students would have at least 1 additional subject with the same teacher, possibly more, up to 12-15 of the 30 blocks. This will allow for a 'core' teacher with a broad perspective of his/her students and their abilities and needs. The other blocks would be rotary, allowing students to be taught by specialists in their respective teaching areas thereby bringing together the best of the elementary and junior high models.
- By meeting again for the last period of day, this allows the teacher to review the students' agendas re any homework that has been assigned throughout the day, to discuss any issues that have arisen, and to assist the students with ensuring they have all they need from their lockers before leaving.
- Subject areas: Math, English, French, Socials, Science, Physical Education, Music, Art, Drama, Design & Technology, Family Studies/Health

GRADE 7 AND 8 TIMETABLE MODEL:

- Will continue to be rotary
- Students will travel as a class/group for all subject areas (ie. No integration with another HR in non-core subject areas)
- Efforts will continue to be made to have the same teacher teaching more than one subject area to a particular class in order to reduce the total number of teachers per group
- Subject areas: Math, English, French, Socials, Science, Physical Education, Music, Art, Drama, Design & Technology, Health